SUPERVISEE PROFILE

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name |  | | | | | | |
| Pathway | Masters | | | | | Registrar | |
| Placement | 1 | | 2 | 3 | |  | |
|  | | | | | | | |
| **My learning preferences** | | | | | | | |
| Kolb’s L.S.I. preferences | | | | | | | |
| Activist | | Reflector | | | Theorist | | Pragmatist |
| Index of Learning Styles | | | | | | | |
| Active | | | | | Reflective | | |
| Sensing | | | | | Intuitive | | |
| Visual | | | | | Verbal | | |
| Sequential | | | | | Global | | |
|  | | | | | | | |
| **My mental models** | | | | | | | |
| A ‘good’ supervisor | | | | | | | |
| Should… | | | | | Should avoid… | | |
|  | | | | |  | | |
| A ‘good’ supervisee | | | | | | | |
| Should… | | | | | Should avoid… | | |
|  | | | | |  | | |

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| --- |
| **My self** |
| How will others know when I’m stressed? How would I typically manage that situation? |
| What are my personal strengths? |
| What are my areas of personal development? |
| **My goals** |
| Placement goals: |
| Longer term professional goals: |